



Reviewers Guide

Journal for the Education of Gifted Young Scientists (JEGYS)
ISSN : 2149-360X



SECTION I : Information	
Reviewer's Name:	XX. PhD
E-Mail:	xx
Manuscript Number:	626513
Title:	The Influence of Creative Learning Assisted by Instagram to Improve Middle School Students' Learning Outcomes of Graphic Design Subject
Authors:	XXXXX
Date Sent to Reviewer:	31.09.2019
Date Expected From Reviewer:	30.10.2019
SECTION II: Comments per Section of Manuscript	
General comment:	Overall, i think is good. and ready to publish. english grammar is good. and in this opportunity, I only suggest you to cite some article which correlated with this article. Please revise a little suggest from this version. thank you
Introduction:	Describe also the syntax of creative learning used. Also add literature on the effects of learning using digital technology media. Use the literature below as a reference. https://dergipark.org.tr/tr/pub/jegys/article/548350
Methodology:	If possible and any reference which relevant, you should be cite the reference to strengthen your statement
Results:	The problem based approach is not mentioned in the introduction. Describe the differences in problem based learning and creative learning as well as the advantages of creative learning compared to problem based learning in graphic design learning using social media. Add a questionnaire analysis test to use social media.
Discussion:	You should be give 1 reference which can be strengthen this statement
Bibliography/References:	-
Others:	-
Decision:	-
SECTION III - Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = poor)	
Originality:	2
Contribution to the Field:	3
Technical Quality:	2
Clarity of Presentation :	2
Depth of Research:	3
SECTION IV - Recommendation: (Kindly Mark With An X)	
Accept As Is:	
Requires Minor Corrections:	X



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Requires Moderate Revision:	
Requires Major Revision:	
Submit to Another Publication Such As:	
Reject on Grounds of (Please Be Specific):	
SECTION V: Additional Comments	



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October 28, 2019

Acceptance Letter

Journal for Education of Gifted Young Scientists (JEGYS in short)

MANUSCRIPT NO: 626513

AUTHOR: Mohammad SALEHUDIN, Nyoman Sudana DEGENG, SULTONI, Saida ULFA

TITLE: The Influence of Creative Learning Assisted by Instagram to Improve Middle School Students' Learning Outcomes of Graphic Design Subject

Dear Dr. Mohammad SALEHUDIN (Corresponding Author)

The Editorial Team of Journal for Education of Gifted Young Scientists (JEGYS), is pleased to inform you that your manuscript "The Influence of Creative Learning Assisted by Instagram to Improve Middle School Students' Learning Outcomes of Graphic Design Subject" as mentioned above has been accepted for the publication in next issue (December 2019).

We appreciate your submission & contribution.

Dr. Hasan Said TORTOP

Thanking you for your submission.

Best Regards

Editor of JEGYS