

## Reviewer Internasional 3

### [JSSER] Article Review Request

The screenshot shows a Gmail interface with a search bar at the top. The email is titled "[JSSER] Article Review Request" and is from Dr. Bulent Tarman (btarman@gmail.com) to Dr. Umar Fauzan. The email content is as follows:

Dr. Umar Fauzan:

I believe that you would serve as an excellent reviewer of the manuscript, "Strengthening Character Education in Indonesia: Implementing Values from Moderate Islam and the Pancasila," which has been submitted to Journal of Social Studies Education Research. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2020-05-28 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation. The web site is <https://jsser.org/index.php/jsser>

The review itself is due 2020-06-11.

If you do not have your username and password for the journal's web site, you can use this link to reset your password (which will then be emailed to

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### [JSSER] Article Review Acknowledgement

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Dr. Umar Fauzan:

Thank you for completing the review of the submission, "Strengthening Character Education in Indonesia: Implementing Values from Moderate Islam and the Pancasila," for Journal of Social Studies Education Research. We appreciate your contribution to the quality of the work that we publish.

Dr. Bulent Tarman  
Editor-in-Chief,  
Journal of Social Studies Education Research  
[btarman@gmail.com](mailto:btarman@gmail.com)

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# Article Terbit

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## Strengthening Character Education in Indonesia: Implementing Values from Moderate Islam and the Pancasila

Subaidi Subaidi

### Abstract

This study aims to describe which Islamic *wasathiyah* (moderate) and *Pancasila* (Indonesia's foundational philosophical theory) values can be implemented, how those values are implemented, and why *wasathiyah* and *Pancasila* values are implemented at three madrasahs to strengthen their students' characters. This study is qualitative research that applies the descriptive method. Data were collected through interviews, documentation, and observation. The data were then analyzed through reduction, presentation, and conclusion. The research reveals that the three madrasahs have applied *Wasathiyah* and *Pancasila* values in order to strengthen their students' characters: First, Madrasa Amsilati Bangsri promotes a character that is religious, patriotic, socially caring, and tolerant. Next, Madrasa Darul Falah builds a character that is religious, patriotic, and helpful. Finally, Madrasa Tahfidz Yanbu'ul Qur'an encourages a character that is religious, deliberate, cooperative, and tolerant. The implementation of values takes place through various academic and non-academic activities, such as diligently praying five times daily, holding regular activities such as flag-raising and memorial day ceremonies, helping through the *infaq* and *shadaqah* movements, teaching cleanliness and health, promoting moral attitudes and behaviors for living with a good conscience, and conducting religious and ritual activities. Implementing *wasathiyah* and *Pancasila* values has three outcomes: (i) Students in the three madrasahs gain a balanced understanding of the practice of religion that covers all aspects of life, both worldly and unworldly. (ii) Students in the three madrasahs learn to recognize and respect differences, both in terms of religious aspects and various other aspects of life. (iii) Students become accustomed to dealing with problems through deliberation and reaching a consensus under the principle of placing the

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