

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusion and suggestion based on the research.

A. Conclusion

Based on research finding, it can be seen that the students of the third grade of SMK Plus Melati in telling procedural have Mean score of fluency is 25 (good) because when they were telling procedural, occasional hesitant but recovered well. Mean score of grammar is 22.40 (very good) because they have one or two errors, but communication is mostly clear. Mean score of vocabulary is 17.72 (good) because they mostly correct choice of vocabulary and the meaning is clear. Mean score of pronunciation is 21.63 (good) because they several pronunciation errors, but main ideas are understood without problem.

Based on the result of analyze at the previous chapter, there were 4 students who got score between 95-100 (Excellent), 1 student who got score between 85-94 (Very Good), 3 students who got score between 80-84 (Good), 3 students who got score between 71-79 (Fair), and there is no student who got score 65-70 (Poor).

So, in conclusion, based on the comparative final score of the speaking test above, the students' speaking score of the test was 86.77. It was on the range between 85-94. It means that the students' speaking achievement of

SMK Plus Melati Samarinda in academic year 2017/2018, especially in telling procedural was “Very Good” criteria.

B. Suggestion

At this sections researcher would like to give some suggestions to student, lecturer and future study as follow:

1. For students

Student should learn more about components of speaking to improve their speaking skill. Students should exercise their speaking skill more in order to improve their level of mastery speaking skill especially in telling procedural. Students better not only do exercise in speaking classroom but also in other places. Students must be more confident of their own performance to be better in speaking classroom and can knowing their own mistakes.

2. For teacher

Teacher should help students in enhancing their speaking skill by providing material or knowledge about technique or method which might help them to improve their quality in speaking.

3. For the next researcher

Researcher hope future researcher can continue this research if it's feel necessary, to check the development of students' speaking achievement in the future or doing similar research to enhance amount of research in speaking term.