

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter is divided into two sections. They are conclusion and suggestion. This chapter presents the conclusion and suggestion based on the research findings and discussion was presented in the previous chapter. The conclusion deals with the result of the using role play technique in teaching speaking. Additionally, the suggestions are directed to the action to follow up the finding of the research.

#### **A. Conclusions**

This research recorded some data about the use of role play technique in teaching speaking, they are presented as follows:

Based on the result of the research, it can be concluded that role play technique can improve students' speaking skill. The students' speaking score from preliminary score to cycle I and cycle II was increasing significantly. Based on criteria of success of this research, the students' speaking score improved if 75% of students got score above *Criteria for minimum completion (75)* and most of students actively involved during teaching and learning process. In cycle I, the students' average score was 73,8. It meant that there were 7 students or 50 % were passed and 7 students or 50% got score below criteria for minimum completion. In cycle II, the students' average score was 77,3. It meant that there were 11 students or 79% were

passed and 3 students or 21% got score below criteria for minimum completion. There is significant improvement on the students' ability in performing speaking and the students' activeness in teaching and learning process. The students' speaking ability was increased through role play technique. Dealing with the students' activeness as another aspect in criteria of success, the result of the observation sheet, and observation checklist showed that most of students were actively involved in teaching and learning process.

## **B. Suggestions**

After implementing role play technique in improving speaking ability, there are several important things that can be suggested in the last report of the thesis and it is hopefully can be useful for the reader. Based on the conclusion that have been explained above, some suggestions can be directed toward the English teacher and students.

### **1. For The English Teacher**

Role play technique would be very helpful to improve students' ability in speaking, so the teacher needs to maintain using role play technique as alternative technique of the teaching process in the eleventh grade students of vocational high school.

### **2. For The Students**

Speaking is important subject to be learnt, but most of students have difficulties in speaking. Therefore, students have to be serious and

pay attention to the teacher's explanation in teaching and learning process. To improve speaking, the students have to develop their knowledge, vocabulary, pronunciation and do many practices in order to get a better achievement in speaking.

### 3. For The Future Researcher

The researcher wants to give suggestion to future researchers who want to take the same subject to do the details research about it. It is done because the research that has been done is not perfect so hopefully the future researchers can make it better. And the result of this research is expected that it can encourage future researchers to conduct further study dealing with role play technique.