

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusion and suggestion based on the research.

A. Conclusion

This research was conducted by using experimental design which is aimed to find out whether picture series is effective to improve students' speaking ability. Based on the statistical calculation at the previous chapter, there is a significant difference between teaching speaking ability by using picture series and without using picture series. The result shows that the value of t_{test} (3.64) is higher than t_{table} (1.690) at the significance level 5%, it means that the Null Hypothesis (H_0) is rejected. Hence, picture series is effective to improve students' speaking ability towards the second grade of SMK TI Labbaika Samarinda.

B. Suggestions

After the researcher has done the research, the researcher would like to give some suggestions concerning with the research finding, as follows:

1. For the English teacher

The teacher should provide the students with more chance to speak so that the students get more speaking practice in class. The teacher should facilitate the students if they are getting difficulties in learning English.

The teacher can apply the picture series to teach speaking in the class. In

addition, teachers must make teaching and learning process become more interesting, fun and enjoyable, so the students will not get bored and they feel more confident to perform their speaking in front of the class.

2. For the students

By using picture series as media. The students are suggested to be better to speak in English. The students should study hard and feel motivated to develop their speaking skill. They should practice speaking either inside or outside of the class without hesitating and being afraid of making mistakes. When the teacher explains the material, students should pay attention to the explanation.

3. For the further researchers

The next researcher is suggested to learn from the weakness of this thesis and make better research and gives contribution or the excellence of this thesis as a reference.